**Tasks:**
1. Choose one of the options below (3a or 3b or 4a or 4b), and:
2. Consider the validity of language as a way of knowing.
3. Consider the implications of language and linguistics as an area of knowledge?
4. Relate the topic to at least two other topics presented in class discussions.
5. Comment on blogs of at least three students in sections other than your own.

**Choose one option:**
3. (a) Do people who speak different languages think differently? (b) Is language as a way of knowing different for a native speaker and a fluent non-native speaker?

4. (a) Why should languages be protected? (aside from class discussion, look at the fascinating problem of ethnobotany and ethnomedicine “indigenous knowledge rights” [at this link]). (b) Should there be laws about language?

**Additional comments:**
Write your own ideas in your own voice, without relying on paraphrase. Blog comments will be respectful and make a positive contribution to the discussion. Don’t fill your writing with questions that you are not attempting to answer.

**Length:**
Response to Linking questions: At least 250 words
Blog comments: at least 50 words per comment.

**Due:**
Section 11.3: Short essay due Wed 20 March
Section 11.3: Blog comments due Sunday 24 March
Sections 11.1, 11.2: Short essay due Friday 22 March
Sections 11.1, 11.2: Blog comments due Sunday 24 March

**Format:**
Blog post or Word document.
- If blog post, use hyperlink references to all outside sources. Use brief labels for links. See Wikipedia or my Tryangulation blog for examples.
- If you use a Word document, the usual formatting rules apply
Filename: Linguistics essay firstname lastname

**Grade (LQ essay) 12 points**
- Analysis and synthesis: 6 points
- Use of examples: 4 points
- Style, format, language: 2 points

**Grade (blog comments) 8 points**
- Relevance: 3 points
- Moves the discussion forward with imagination, good analysis, new examples, connections to other ways of knowing or to other areas of knowledge: 5 points

**Weight:**
10% of semester grade