IB Theory of Knowledge
Revised course syllabus for Semester 2

Course work:
We will work on three themes during the semester: education and society, knowledge in organizations, and a theme to be determined by students. For each theme, you will:

- Read, and possibly research additional readings, on an assigned topic.
- Deliver an oral presentation in class on your readings. This presentation will demonstrate your understanding of different positions represented in those readings.
- Participate in a significant way to discussions which contribute to analysis and synthesis of your specific topic with those of other students.
- Write a reflective essay of 550-700 words which includes consideration of other students’ presentations and class discussions.

Grading:
The overall grade for work on each theme is based on:

- Oral presentation on assigned readings: 25%
- Participation in class discussion: 25%
- Reflective essay: 50%

Your grade for participation is based on your positive and substantive contribution to the discussion. The sharing of unassigned but relevant resources will be rewarded.

Grades on essays which are not turned in by the deadline will be marked down 10% for each day the assignment is late. There will be no make-up oral presentations, so if a presentation is not ready on time the grade for that presentation will be zero.

The final grade for the semester will be an average of the grades for each theme. Any work not submitted by the end of the semester will receive a grade of zero.

Conduct:
Laptops, phones and bags must be stowed away from your desk and out of reach when you enter the classroom. Laptops may be used in class only with explicit permission from the teacher.

Disruptive or seclusive behavior is not acceptable and may incur disciplinary measures.

Absences and late arrivals will be reported to the principal.

Other than water, students may not have food or drink in the classroom.